U.S. History

Ms. Van Winkle

Room E100

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*Phone # 903-874-8211*

**General Course Description**

United States History Since 1877 is the second part of a two year study that begins in 8th grade. Historical content focuses on the political, economic, and social events and issues related to industrialism and urbanization, major wars, domestic and foreign policy, and reform movements, including civil rights. Students will examine technological innovations, geographic factors, and constitutional issues and their impact on major events and eras and analyze their causes and effects. Students will describe the relationship between art and popular culture and the times during which they were created. My classroom will be student-centered and use numerous tools to enhance student achievement. The best way to contact me is through email as I’m teaching the majority of the day. I check email twice a day (beginning and end of the day) so please allow me 24 hours to respond.

**Materials Required**

- 1-2 inch, 3-ring binder (pockets optional)

- 1 pack of lined, loose notebook paper

- 1 package of ruled index cards (100 count)

- 4 tab dividers for binder (four sections of binder)

- Pens/Pencils (will need pencils for map activities)

**Makeup-Missed Assignments/Tests**

 - If you are absent the day an assignment is due, it will be due the following class day.

 - Students have exactly one week from the missed test to arrange a time to take it.

 - To find out what you missed, students will communicate with their class captain not the teacher.

 - To access any handouts/materials, class captain will assist fellow students using green binder.

**Grades**

Students’ grades will be based upon their performance on tests, quizzes, and class activities (bell work, group work, assignments, projects, and daily participation). Extra credit will be available for each unit and will be announced in class.

Daily Grades= 50% Tests= 50%

**Homework Policy**

Homework will mainly be assignments/activities that students did not complete during the allowed time in class.

**Classroom Rules**

1. Follow directions immediately
2. Cell phone free classroom
3. Respect your teacher and each other – everybody has a voice
4. Be prepared for class when the bell rings
5. Do your best to be your best every day

**Discipline Procedures**

 1. Intervention/Verbal Warning (teacher)

 2. Parent contact with a Written Warning (teacher)

 3. Additional parent contact and detention (Mr. Griggs/Coach counseling)

 4. Office referral for continued misbehavior or progression of misbehavior after all previous steps taken

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***As a student, I will be responsible for keeping up with my classwork and asking for help in a timely manner. I will also be a responsible citizen by following the rules and procedures as outlined by the student handbook and CHS Administration/Teachers.***

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***As a parent, I will be responsible to help my child be successful in World Geography by encouraging my child to always use his/her time wisely, by stressing learning as its own reward and by communicating with Ms. Van Winkle whenever necessary.***

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_